

Knowing Bible

The Bible should be understood for advancing the growth and the development of the personal and the devotional character. *Knowing Bible* is a course geared towards bringing students into closer contact with their devotional character and conversation.

Students will know the Bible. They will know the character of the mind inspiring the Bible, they will challenge that character with their own personal and devotional outlook, and they will grow to appreciate the spirit behind and within its words. Knowing the Bible means embracing contact with the Bible's philosophy, and students taking this course will come into contact with the Bible, and in doing so, will also come into contact with their self.

Knowing the Bible isn't about knowing information. We enter into the Bible with self-cultivated or inherited information from our traditional religious habit, opinion, routine, or denomination. *Knowing Bible* is a course translating the information we have into knowledge and wisdom we can apply for a more intimate relationship with the living God.

What we have for religious information is, on the surface, not empty. The many theories and doctrines that we accept as true, and the many opinions we form around what we accept, are the foundation of our faith, and are also to become the source of our correction (Is. 42:16,17; Hos. 14:2-4). *Knowing Bible* is a course that is designed to transform personally registered religious information into knowledge re-establishing and re-affirming the devotional conversation. Students will not exit *Knowing Bible* with more information, but with knowledge encouraging their fellowship with only the living God.

Students will learn:

1. To understand how to properly interpret the Bible.
2. Fundamental Bible philosophy to better care for your faith.
3. How to properly interpret the Bible.
4. To identify ways to better define the character of your faith.

Requirements:

1. You will, in this course, learn everything that you need to know.
2. Bring with you a teachable spirit, an open mind, some philosophical quarrel that you have, a laptop, and a writing utensil with a notebook or note pad.

Who is this course for?

1. This course is for individuals wanting to marry their human being to their devotional conversation with counsel from the Bible. Each student, while having their experience especially and strategically tailored to their learning goal or objective, will learn fundamental Bible philosophy. Using fundamental Bible philosophy, the learner will then apply what they are learning to their intended learning goal or objective.
2. Step outside of traditional religious learning methods to understand the Bible according to how it says it must be understood. Each student will apply what he or she is learning to his or her self for personal, professional, and devotional wellbeing.
3. This course is for individuals wanting to assess their spiritual experience for correctly experiencing it.

Course Structure and Intentions:

1. Students will be able to rely on the Bible as a guide.
2. Students will learn how to trust their self to the Bible.
3. Students will be able to rationalize their desire for studying the Bible.
4. Students will be able to understand a continued reason for studying the Bible.
5. Students will be able to learn of and apply fundamental Bible philosophy to any future inquiry.
6. Students will be able to conduct research in ways that are personally gratifying.
7. Students will be able to better evaluate the condition of their faith.
8. Students will be able to better sense what is missing or lacking from their devotional experience.
9. Students will be able to value a self-regulated learning experience.
10. Students will be able to create, for themselves, an atmosphere of continued learning.
11. Students will be able to think like the Bible for better applying their self to the Bible.
12. Through a carefully designed assignment, students will be able to exhibit their intended and continuing learning outcome.

Course Sections:

1. Interpreting the Bible – Learning the Bible’s method of interpretation and why it is beneficial.
2. Applying the Bible – Learning how to apply the Bible’s method of interpretation. Students will engage in learning activities.
3. Inquiry Development (Governing Question) – Creating propositions to investigate.
4. Translating Inquiry – Examining created inquiry or inquiries in light of applied methods of Bible interpretation.
5. Questioning Inquiry – Continuing to examine inquiry in light of applied methods of Bible interpretation, students will then question their inquiry to establish one personal point of interest.
6. Rationalize Philosophy – With the point of interest understood, Bible philosophy geared towards that interest is presented.
7. Review Philosophy – Having the philosophy of the point of interest explained, students will then, using applied methods of Bible interpretation, review what was presented, questioning it, meditating on it, interpreting it, and re-applying it to challenge their personal point of interest.
8. Constructing Philosophy – Students, after reviewing philosophy geared towards their point of interest will construct, through applied methods of Bible interpretation, a philosophy solving or challenging their point of interest.
9. Philosophy Presentation – Students will present the philosophy challenging their point of interest. The presentation should show a continued atmosphere of learning, and of personal and devotional growth and development.

The Division of Weeks

1. ****Courses will be held online/virtually****
2. Prior to enrollment, each student will receive and fill out a form, or a questionnaire concerning his or her learning need, intention, or desire.
3. A lesson plan will be created and will be based upon the need, the intention, or the desire of the student.
4. Each of these weeks, while geared towards the lesson plan specifically created for the student, is devoted to also instructing the student on fundamental Bible philosophy.
5. Always fill out the form on the course website to state your learning need, intention, goal, or desire.
6. *****Payment plans are available*****
7. Discuss payment questions with me personally, or in the form on the course page when requesting more information.
8. Students, after enrolling, will receive a link whereby they will be able to join me for video meetings.

For Two Weeks:

1. Interpreting the Bible – Learning the Bible’s method of interpretation and why it is beneficial.
2. Applying the Bible – Learning how to apply the Bible’s method of interpretation. Students will engage in learning activities.

For Four Weeks:

1. Interpreting the Bible – Learning the Bible’s method of interpretation and why it is beneficial.
2. Applying the Bible – Learning how to apply the Bible’s method of interpretation. Students will engage in learning activities.
3. Inquiry Development (Governing Question) – Creating propositions to investigate.
4. Translating Inquiry – Examining created inquiry or inquiries in light of applied methods of Bible interpretation.

For Seven Weeks:

1. Interpreting the Bible – Learning the Bible’s method of interpretation and why it is beneficial.
2. Applying the Bible – Learning how to apply the Bible’s method of interpretation. Students will engage in learning activities.
3. Inquiry Development (Governing Question) – Creating propositions to investigate.
4. Translating Inquiry – Examining created inquiry or inquiries in light of applied methods of Bible interpretation.
5. Questioning Inquiry – Continuing to examine inquiry in light of applied methods of Bible interpretation, students will then question their inquiry to establish one personal point of interest.
6. Rationalize Philosophy – With the point of interest understood, Bible philosophy geared towards that interest is presented.

For Eight Weeks:

1. Interpreting the Bible – Learning the Bible’s method of interpretation and why it is beneficial.

2. Applying the Bible – Learning how to apply the Bible’s method of interpretation. Students will engage in learning activities.
3. Inquiry Development (Governing Question) – Creating propositions to investigate.
4. Translating Inquiry – Examining created inquiry or inquiries in light of applied methods of Bible interpretation.
5. Questioning Inquiry – Continuing to examine inquiry in light of applied methods of Bible interpretation, students will then question their inquiry to establish one personal point of interest.
6. Rationalize Philosophy – With the point of interest understood, Bible philosophy geared towards that interest is presented.
7. Review Philosophy – Having the philosophy of the point of interest explained, students will then, using applied methods of Bible interpretation, review what was presented, questioning it, meditating on it, interpreting it, and re-applying it to challenge their personal point of interest.

For Nine Weeks:

1. Interpreting the Bible – Learning the Bible’s method of interpretation and why it is beneficial.
2. Applying the Bible – Learning how to apply the Bible’s method of interpretation. Students will engage in learning activities.
3. Inquiry Development (Governing Question) – Creating propositions to investigate.
4. Translating Inquiry – Examining created inquiry or inquiries in light of applied methods of Bible interpretation.
5. Questioning Inquiry – Continuing to examine inquiry in light of applied methods of Bible interpretation, students will then question their inquiry to establish one personal point of interest.
6. Rationalize Philosophy – With the point of interest understood, Bible philosophy geared towards that interest is presented.
7. Review Philosophy – Having the philosophy of the point of interest explained, students will then, using applied methods of Bible interpretation, review what was presented, questioning it, meditating on it, interpreting it, and re-applying it to challenge their personal point of interest.
8. Constructing Philosophy – Students, after reviewing philosophy geared towards their point of interest will construct, through applied methods of Bible interpretation, a philosophy solving or challenging their point of interest.
9. Philosophy Presentation – Students will present the philosophy challenging their point of interest. The presentation should show a continued atmosphere of learning, and of personal and devotional growth and development.

General Course Example

Two-Week Example Course: Student – Amir O. (customized schedule)

Amir's learning objective: Better define/rationalize his experience with the Bible.

Week One:

1. Monday – Introductory material emailed (Carefully created PDF files and audio) to student
2. Tuesday – Meeting #1 – Dialogue revolving around how to interpret the Bible + exercises (one hour or more if needed/able)
3. Wednesday – Carefully created material emailed (PDF files and audio encouraging thought on Monday and Tuesday's lesson) to student
4. Thursday – Meeting #2 – Dialogue revolving around when and when not to apply the Bible's method of interpretation + exercise activities (one hour or more if needed/able)
5. Friday – Material emailed (audio tying up the week/drawing thought + a reflection assignment given)

Week Two:

1. Monday – Material emailed (Carefully created PDF files and audio) to student
2. Tuesday – Meeting #3 – Dialogue bringing the learning objective and the manner of interpreting the Bible together (one hour or more if needed/able)
3. Wednesday – Material emailed (Carefully created PDF files and audio) to student
4. Thursday – Meeting #4 – Dialogue around students' findings when applying learning objective to the manner of interpreting the Bible (one hour or more if needed/able)
5. Friday – Material emailed (audio tying up the week/drawing thought + final reflection assignment given)